

# Hartnell College

Salinas - King City

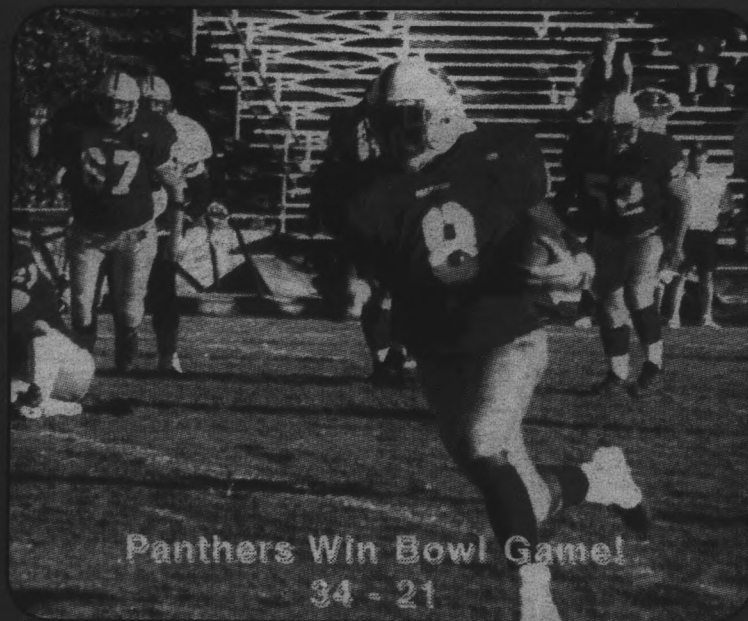
## *The* **Sentinel**

A Panther Publication Since 1926

Fall 2000



Millennium's  
First Graduation!



Panthers Win Bowl Game!  
34 - 21



Students Per-  
form!

### LOOKING INSIDE...

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NAS - HARTNELL FOUNDATION REACHES ALL-TIME HIGH - AND MORE!

Hartnell College - Your Best Choice: Past, Present, Future!



## A Message from the President...

**O**n August 18th, 1920, in the midst of a deep post World War I depression, the first year of Prohibition, and the ratification of Woman's Suffrage, the opening of Salinas Junior College was announced. Despite optimistic pronouncements, the junior college survived only two years, handicapped by the efforts of the continuing depression. The doors re-opened in 1926 and the College began its journey of re-invention.

Re-named in 1948, Hartnell College perpetuates the name William E. P. Hartnell, founder of California's first post-secondary educational institution. Today, as we enter our ninth decade of service to the community, the sense of energy, commitment, and willingness to push the limits of how and where we deliver education remain as strong as ever.

When I was appointed Superintendent / President, I knew all too well that Hartnell College would be challenged to meet the needs of its community in a more dynamic and creative manner. We had to prepare for teaching in the 21st century. We had to invest ourselves in the task of discovering what was working, what was not, and how we could better meet the needs of the community.

With change as a dramatic force and accountability the mantra, Hartnell College is focused on inventing our future and bringing our resources to bear in helping our students shape their dreams and our community to receive a trained workforce. I am convinced that the years ahead hold great promise for each and every one of us.

Together, we can make a difference!

*Dr. Edward J. Valeau*

President / Superintendent  
Hartnell College



Hartnell College, founded in 1920, has been located at its present site since 1937. In 1940, the school's 20th Anniversary celebration included a tree planting and a bebop sock-hop in the gym.

## When Hartnell College Celebrated 20

**T**he 29th day of March, 1920, is a date of considerable importance to supporters of Hartnell College. On that date, founders announced that a new school, to be known as Salinas Junior College (predecessor to Hartnell), would open as an integral part of Salinas High School. The newly authorized program, in essence serving local students as grades 13 and 14, would hold its classes in the red-brick high school building then located at the center of town.

Although the school was slow in getting off to a good start, ten years later Salinas Junior College became one of the fastest growing junior colleges—then known as Jaycees—in the state. By 1937, with 12 faculty teaching 200 students, Salinas Junior College packed its bags and headed for a separate facility located nearby on Homestead Avenue. The new campus comprised a single building in which ten classrooms were connected by a long, often dimly-lighted hallway. Outside, a plowed and furrowed field—not seeded to grass and quite fond of seasonal dust or mud—surrounded the structure. Staff and students waited nearly a year before maintenance could seed a lawn and plant a shrub here and there.

By 1940, the campus had grown to include new classrooms, a men's gymnasium, an athletic field, and a coffee shop where students could gather for camaraderie or studies. The talk around campus focused on the gala 20th anniversary celebration that would get underway at precisely 1:30 on Friday, March 29th. Classes were dismissed so that everyone could participate.

The celebration opened with the 50-member Jaycee Band of Salinas Junior College playing the Star Spangled Banner. Charles Stefan, representing the Associated Student Body, spoke about the bright future that would be enjoyed by Hartnell students after graduation, but noted that there was a threat of war on the horizon. Stefan congratulated all graduates who were planning to join the armed forces for the fight against Adolph Hitler.

John Lemos, an organizer and first president of the college, stepped to the lectern for a talk about the school's history and purpose. Lemos emphasized how proud he was to have witnessed the amazing progress of a college with which he had been so intricately involved as a founder.

President Richard Werner reiterated the pride mentioned by John Lemos, then talked about the importance of college to community and community to college. Lemos noted that the school had grown to include a faculty of 27 teaching 850 students. After applauding the importance of students, Lemos introduced Ted Spaulding, President of the Associated Student Body, who was to take charge of tree-planting ceremonies. The Associated Students had chosen a Spanish fir to be planted, as a 20th Anniversary memorial, at the corner of the campus near the north entrance.

Ceremonies concluded with mention of the granite panther, a sculpture by Raymond Puccinelli that was a gift from the graduating class of 1940. The panther, to serve the campus as a vigilant sentinel, was to be in its place on the front lawn by June. Spaulding also announced a campus dance, sponsored by the Hartnell College Men's Club, that would be held in the gym that evening. The 20th Anniversary dance would feature the Nickelodeon, an orchestra playing all the latest hits. For those who preferred sports to dancing, boxing and wrestling matches were scheduled at the Salinas National Guard Armory.

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Those shadows on campus were really high school students checking out the world of work.

## Hartnell College and Staff Shadowed

**H**artnell College's "Job Shadow" Day, held November 28th, has now completed its fifth successful year.

An estimated 55 students from North Monterey County High School arrived on campus to spend the day participating in the activities of their mentors to find out how mentors deal with everyday, on-the-job tasks and challenges. Students also had the opportunity to interview mentors and to ask their mentors for a critique of resumes that could be

used in applying for work.

Carole Hoskins, Coordinator at North Monterey County High School, is reported to have said: "Job shadowing enables high school students to learn more about careers."

Dr. Celia Barberena, Vice President of Student Services at Hartnell, is reported to have said: "High school students observed their career mentors at work and participated in their work activities as much as possible."

The Associated Students of Hartnell College has been working hard to help the Monterey County Food Band. Here's a story of generosity and sharing.

## Annual Canned Food Drive Concludes

**S**ince November 13th, The Associated Students of Hartnell College (ASHC) has been collecting canned foods that will be donated to the Monterey County Food Bank. The event is part of a friendly competition involving California State University at Monterey Bay and Monterey Peninsula College as well as Hartnell College.

Naomi Lopez, president of the Associated Students of Hartnell College, said: "Last year, we collected more than 10,000 cans of food, and our goal was only 5,000.

This year I think we will again reach that amount."

For the past few years, ASHC has placed empty collection bags throughout the area. This year, 1,200 bags were in place. "We tell people in the community that we are collecting food for the Monterey County Food Band and people are very generous," said Cain McDonald, member of the Society of Physics Students.

ASHC has also been collecting toys to give to the children in the community.

A journalism student looks back to consider why she signed up for journalism. The bottom line of her response: to get better at what she wants to do.

## Why Am I Doing This?

By Promise Yee

**W**hat am I doing here? I am a 40-year-old student in a beginning journalism class. What Martha Stewart would call Journalism 101. Hopefully I am a bit more "hip" than the lead actress in the back-to-school TV sitcom, That's Life. In class, I sit between a student who is a columnist for the Monterey County Post and a high school prodigy who carries nine units of Hartnell work plus a full load at his high school. I hope I can fit in with my classmates in writing talent.

"Do I have to write well?" I want to ask while wishing for a warm, fuzzy writing prompt from the professor. An inviting prompt-author such as Julia Cameron would give journal writers her principal Cameronism: "Even if you have made a truly rotten piece of art, it may be a necessary stepping-stone to your next work" (Julia Cameron, The Artist's Way). Her words echo in my head as I struggle with my

dreams of wanting to write well and a finding a way to get there.

I have always wanted to write well, to script stories as entertaining as TV anchor Dan Green's. Once, I almost went as far as getting married at the Monterey Bay Aquarium to create a story that Green could cover. That would have brought me within close proximity of good writing. Now, I have taken an even scarier step—I have committed myself to a journalism class, two nights a week, for 17 weeks. I am bound to writing assignments, editing, and deadlines.

Journalism Instructor Jon Guthrie's resonant voice pulls me back to his lecture. With gentle reassurance and the healthy challenge of submitting writing to a "for-pay" publication during the semester Guthrie encourages me to believe in myself as he assures the class: "We will become better writers!"

### A Student Commentary...

## Leagalize Drugs?

**I** was severely shocked when I read a feature article about the possibility of legalizing drugs. To think that it could go on past speculation is horrific. The effects this could have on society are far too many and too disastrous. We have no idea how are criminals will react. The drug program could be solved with this proposal, but at the same time it could skyrocket uncontrollably.

What I fear most is the user rate going up among children as substances become more and more available. The simple problem with legalization is that there are just too many unknowns. There is too much room for error. The solution lies in the treatment of the users we have now, not a weak and phony "war" on crime. Elementary economics tells us that if the demand is zero then, there will be no supply. Legalization will lead to new and worse problems. It is merely the easy way out.

Michael Nawrocki

### Earn Credits While You Learn On the Job!

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## News in Brief from *Campus and Community*

### Hartnell Musicians to Perform...

The Hartnell College Choir and the Hartnell College Chamber Singers, directed by Sandy Rudo, will present Holiday Choral Concerts on Wednesday, December 13th. The performances will be presented at the Hartnell Main Stage at noon and at 7:30.

Thursday evening at 7:30, December 14th, the Hartnell Community Orchestra, directed by Carl Christensen, presents Orchestral Holiday Concerts.

### Instructor Tours Middle East...

Hartnell Psychology Instructor Anne Sanchez recently invested two weeks in a tour of the Middle East. While away, she visited such locations as Nepal, India, and Bangladesh. Instructor Sanchez's students report that she is eager to share stories relating to her two-week odyssey. All you need do is ask.

### Help for Students with Kids...

Hartnell's CARE project offers help to single parents interested in developing new educational skills. You are invited to stop by the CARE office to discuss programs and check eligibility.

### Become a Reading Tutor...

Hartnell College offers students the opportunity to serve as AmeriCorps / AmericaReads tutors. Contact Claudia Pizzaro, Coordinator, or Christina Ramirez, Assistant Coordinator, to see if you qualify. 759-6093.

### Dancers to Perform...

The Hartnell College Dance Department will present The Golden Age of Dance, a dazzling show that includes professional and student choreograph in the arts of ballet, modern jazz, and hip-hop. Grammy Award Winning (choreography) Anne Marie Hunter directs the show. Free food is included with the show. A suggested donation of \$2 per person is very welcome.

### EOP Has New Director...

He's been around campus for awhile, but you may not yet recognize Dr. Romero Jalomo, Jr. as the new Director of the Extended

Opportunity Programs and Services at Hartnell College. Jalomo says he is the sort of fellow who always tries to focus on the brighter side of life.

### Gift is Presented to Hartnell...

The late Jane Pickins McKay, a philanthropist and community activist, has provided a generous gift to the students of Hartnell College by giving funds to establish an emergency fund for needy Hartnell students. During her lifetime, Mrs. McKay affected the lives of a great number of people. Hartnell College appreciates Mrs. McKay's generosity.

### Hartnell Offers Online Training...

Now you can improve your job skills and prepare for the future by registering for an Online Training program offered by Hartnell College. For course descriptions and to register visit the Online Training web site:

<http://www.ed2go.com/hartnell>.

### Title III Technology Benefits...

Hartnell's Title III grant has provided the impetus for the college to join the technological revolution. Profound changes have since occurred on campus including a fiber-optic network that allows all areas of the school to interact over the college's own internet. Dr. Cilia Barberenal, Vice President for Student Services, served as the Coordinator for the Title III grant program.

### Kwanzaa Celebration Held...

The United Black Students & Associates at Hartnell College (UBS&A) sponsored an annual gala called Kwanzaa this past Friday. Kwanzaa is a unique American holiday that pays tribute to the rich cultural roots of Americans of African ancestry. The event campus event, which included food prepared by members of the UBS&A, highlighted cultural awareness and the many societal contributions made by African-Americans. Anyone interested in joining UBS&A of Hartnell College is encouraged to make contact through the student activities office.

Two Hartnell students, exploring Cannery Row on a photo-essay assignment for the Sentinel, decided on having lunch at Archie's All-American Diner. One of the students expanded the experience into her first journalistic effort as a restaurant reviewer while the other snapped photographs.

## Archie's Is Like Yesterday!

By Lori Attardi with Rose Santa Cruz

Reminiscent of the famed cannery row era (1930's and 1940's), Archie's American Diner tempts passersby inside with promises of malted milkshakes and old-time hamburgers. After our visits to such places as the Aquarium and Wing Chong's Grocery, Rosa and I succumbed to the temptation and headed toward Archie's, which is located in the former American Can Corporation building, now a factory-direct wholesale mall.

As Rosa and I stepped into Archie's, we noticed that the tiled floor resembles a black-and-white chess board for giant players while everything else sports a red-white-blue-décor that reminded us of the stars and stripes of the American Flag.

"That's not by accident," said Bud Finch, owner of Archie's American Diner. "We're trying to capture America's 1930s and 1940s spirit, a very patriotic era when the canneries of cannery row (then Ocean View Blvd) were busy filling cans with fish. The diner is in the headquarters of the old American Can Company factory, which pounded out the tin cans needed for those fish."

Canvassing the walls, Rosa and I noticed paraphernalia, and pictures appropriate to the 1930s and 1940s. Rounding out our picture of that past era was the "period" music we heard playing in the background, jukebox style.

To give Archie's a fair trial before offering our opinions about the food (not to mention being hungry after all our walking), we ordered quite a bit. For starters, Archie's garlic fries. Wow! Rosa and I decided that these were definitely some of the best fries we had ever touched our lips to. As much as we wanted to continue eating the fries, we set them aside in order to sample the next item: a basket of beer-soaked onion rings. Oh, my! These onion rings were something special. First off, although I am

not a fan of beer as a beverage, the beer that soaked these onion rings gave added flavor to an already marvelous onion.

"Marvelous onion?" you might ask.

Oh yes, Rosa and I both agreed that these onions were nice and sweet and not too overpowering, as are most onions. How, we wondered, did Mr. Finch create such a delicious onion ring? Was it the way he cooked

them? Did he do something different to them that other places were not privy to? Mr. Finch chuckled when we asked him all this, because, as he informed us: "The secret is none of the above. It's the onions I use. Colos-

sals."

Rosa and I were ready to order our main courses, but—oh, my—what would we order? Being the nice guy that he is, Mr. Finch came to our rescue. "My personal favorite is the Monterey burger made with sautéed mushrooms, Monterey jack cheese, and francese bread."

After some pondering, Rosa decided on the garden burger, and I decided to try Mr. Finch's favorite, the Monterey burger. We decided to split our meals in half and share. Both proved to be absolutely scrumptious.

I asked Mr. Finch: "I heard that you hire kids who are from the wrong side of the tracks, kids who are trying to kick drugs or who have records. Is this true?" Mr. Finch replied, "Yes it is. I hire juvenile delinquents on the mend, because I believe that kids should be given a second chance. Sometimes, it backfires on me, but most who come to work here make me very proud of them."

What to say in summary? Rosa and I agreed that our dining experience was definitely out-of-this-world.

**Reviewer's Note:** With the Aquarium offering free admission to all Monterey County residents this week, it's an ideal way to spend a weekend. Archie's is right across the street.



Student reviewer interviews cafe owner Bud Finch.



The author—a student who is active in Hartnell student government—wants to recognize a special person who helps make campus life more fulfilling, a staff member who inspires motivation in all who come in contact with her, an extraordinary woman who has been honored for promoting diversity.

## Irene Rassmussen Student Activities Coordinator

By Monica Campos

**M**s Irene Rassmussen, the coordinator of student activities and veteran programs for Hartnell College, is the sort of person very important to our campus. That's why I chose Ms Rassmussen as the subject of my interview. Here are my questions and Ms Rassmussen's responses.

*Q. Here at Hartnell College, you are the Student Activities and Veteran Programs Coordinator. What do you like best about your job?*

**A. I enjoy developing new ideas and activities, but most of all I enjoy interacting with students, advising them, and helping them develop their ideas and concepts into concrete activities.**

*Q. Which of your many activities has meant the most to you?*

**A. I have to say that last year's Diversity Conference was awesome. We involved the entire community, plus five other colleges, in that activity.**

*Q. Can you tell me a few things about your background, about your personal life?*

**A. I was born in China and my parents migrated to the United States in 1950. My grandparents escaped into China during the early 1920s in order to escape persecution from the Russian government (following the Russian Revolution). My family migrated to the United States in 1950.**

**Now I've been married for 35 years, and I have one daughter and one son. My daughter graduated from the California Institute of the Arts and is an opera singer who performs all over the world. My son received a Master's degree in jazz composition from the New England Conservatory of Music. He's toured mid-west colleges with his band and he conducts classes and gives concerts. My husband and I are very proud of our children's achievements. My working at Hartnell helped fund their education.**

*Q. How about hobbies? What are your favorite spare-time activities?*

**A. My hobbies include reading, music, painting with oils, and cooking.**

*Q. If you had the power to do so, what would you change about your life?*

**A. I wouldn't change this life, but in my next life I'd like to come back as a chef. I enjoy experimenting and developing new recipes.**

*Q. What steps do you see as most important to gaining success?*

**A. Good time management and staying focused. The pitfalls are loss of focus and undefined goals.**

During the preceding school year, Irene Rassmussen was honored by being presented the Board of Governors and Chancellor's Office Faculty and Staff Diversity Award. The letter nominating Ms Rassmussen read, in part:

In Fall 1999, the students, staff, faculty, and administration joined energy and resources to launch the first Diversity Conference in the institution's history ... the results were stunning ... people from every segment of the campus participated, as did many people from the local community. Students and faculty from three other community colleges also participated as did CSU Monterey Bay, Chapman University, and the Monterey Institute of International Studies. ... This event was masterfully designed to engage all races, ages, social strata, the able and disabled. People came together at Hartnell and they started to understand and embrace the message of diversity.

Irene Rassmussen and the ASB (Associated Student Body) did more to further acceptance and appreciation of difference than any other event, in-service training, or lecture has ever done at this institution. For this one effort, and all of her other tireless efforts to instill an appreciation of diversity, I nominate Irene Rassmussen for the Board of Governors and Chancellor's Office Faculty and Staff Diversity Award.

**Congratulations again, Activities Coordinator Rassmussen!**

Perhaps you noticed a not-so-subtle similarity in the names of the author and her subject. That's because Karen Yee chose to write about Lawrence Yee, the man she married during the summer break.

## Introducing Professor Lawrence Yee

By Karen Yee

**C**hemistry professor Lawrence Yee beams as he responds to my question: How did you prepare for the new school year? "I got married this summer, that's how I got ready, which means I'm not ready at all". However, contrary to his light hearted response, Yee revised course handouts and made changes in course assignments over the summer as well as getting married. I should know. I'm the lady he chose to marry.

I also know that Professor Yee has taught general chemistry and organic chemistry sequences at Hartnell College for the past four years. However, he is not satisfied teaching a course the same way each year. "After every semester I evaluate how the assignments went, and then try to improve those assignments," Yee said.

He judges an assignment on how well students learned more about class objectives and how successfully the assignment tied together with other course assignments.

Professor Yee teaches sequence courses that last two semesters. "Some students I'll have for four semesters—those poor people," he said, joking. His students voice a different opinion of being in

Yee's classes, no matter for how many semesters. "He's a great teacher," most will say.

Lawrence Yee did not have his sights set on becoming a teacher when he first enrolled in at the College of San Mateo. Later, he attended UC Berkley, San Francisco University (where he earned a MA in inorganic chemistry), and UCLA (where he earned a second MA in inorganic chemistry). Holding two degrees in chemistry Yee worked for the US Geological Survey, the Jet Propulsion Lab, and several environmental engineering firms—but none of these jobs were adequately satisfying for him to pursue as a career. That's when Yee decided to become a teacher.

Yee's first classroom experience was as a science-camp instructor, teaching 8 to 10 year old students at Front Range Natural Science School in Westminster, Colorado. He discovered that teaching these young campers was exhausting, but exhilarating. After his camp-instructor experience, Yee enrolled in a teaching certification program at the University of Colorado.

Professor Yee chose to teach at

**Prof. Yee, Continued on Page 6**

**Learn to Earn With What You Write!  
Journalism - Hartnell College**



**Prof. Yee, Continued from Page 5**

the community college level because he enjoys teaching more mature students, and he wants to focus on teaching, not on the research that a university teaching position would demand. Observing his light-hearted outlook and focused dialogue in working with his students, community college teaching looks like the perfect career match for Hartnell Professor Lawrence Yee.

**History is no mystery...**

This is plain to see.  
It is what has happened  
Before you and I came to be.  
From Demosthenes to Aristotle,  
Shakespeare to Van Gough,  
The reading is quite plentiful  
For those who wish to know.  
Hitler was insane, of course,  
mass murder was his game.  
Stalin cannot be forgotten  
For the evil he perpetrated.  
Good or bad. holy or evil  
It's all on record  
For our minds to ponder.

What has happened in the past  
Can teach us many things—  
Not only what occurred back  
when,  
And how they lived their lives and  
died,  
But also who we are today.

By looking at the past  
We can view the path  
That led us to our ways.

Years from now  
When we're dead and gone,  
The good and evil we portrayed  
Will remain for others to loath or  
appreciate.

Our actions will be written  
In books for people to read.  
Future generations will see  
What we did and how these acts  
came to be.

History is quite fascinating  
For those who wish to study—  
The actions and events gone by  
As related by those who chose to  
tell its story,  
The story one day of you and me.

Lori Ann Attardi

**Industrious Scholar Will Graduate from College Two Weeks before Graduating from High School!****Concurrent Enrollment Speeds Life Plan for Hartnell Student**

When this year's graduations roll around, student Michael Nawrocki will need to be fitted for two caps and two gowns. That's because Michael, age 17, who has been concurrently enrolled at Hartnell College and Alvarez High School will be graduating from both programs at virtually the same time. Indeed, because of scheduling differences, Michael will actually receive his Associate degree two weeks before he graduates from high school. During the interim between graduations, Michael will hold the unusual status of being a community college graduate attending high school classes, an honor Michael takes in stride. "I'm mostly focused on what comes next, on continuing with my college education," he said.

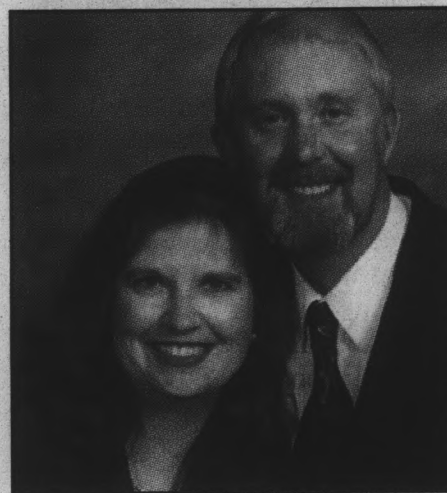
Michael first discovered his talent for academics while enrolled in elementary school. "I had a flair for numbers," Michel recalled, "probably the result of watching Sesame Street. I helped older children master their arithmetic, sort of like a tutor." After completing second grade, Michael's test scores permitted him to advance to the fourth-grade level. "I'm especially appreciative to one of my teachers, Mrs. McGangron, for taking a special interest in my progress and giving me special assignments."

One of those assignments involved writing a critique of a commercial film, Return to Earth. While Michael cited the movie as an "okay" thing to watch, he faulted the film for a false premise which focused on some children becoming stowaways aboard a space craft. "NASA would have scrubbed that mission after finding kids on board," Michael reasoned.

For Michael, meetings between parents and teachers to discuss progress were not a thing to be worried over, Michael was reported as a "perfect" student with but one flaw, "He talks excessively," as one report noted. Nonetheless, Michael soared

through elementary school and packed his scholastic bags for the move upward.

Middle school wasn't vastly different from elementary school, "not a big jump" as Michael described it, but later, after Michael's parents arranged for their son to attend a private school, Michael hit a molehill in



**Mr. & Mrs. Nawrocki**  
Cited by son as ideal parents!

the road. "I hated private school. It was sort of an ... (elitist) ... campus, and I failed to fit in with most of the kids." Not long afterward, Michael transferred to Alvarez High School. "I got along with the kids and there was something else important to me. Alvarez sponsors a NJROTC (Navy Junior Reserve Officer Training Corps) program. I'd prefer an army program, so as to be more on target with my career plans, but the Navy program is great in every other way." Michael's career plans, by the way, include graduating from a university, entering the U. S. Army, learning the skills of a helicopter pilot at the Army Flight School in Georgia, and becoming a career officer.

How does Michael juggle the demanding time conflicts of being a dual-school student and an active member of the NJROTC? "I'm out of bed before six every morning and out the door by 6:15," Michael explained. "I eat on the way, something like a Power Bar

or nutritional beverage, and by 7 I'm doing an hour of physical training. Then it's (high) school until 3:10 and, from 3:10 until 5:30, it's NJROTC activities like practice with the rifle (drill) team or the academic team. By 6 I'm at Hartnell, then I study from 9 until midnight. Weekends are either study or NJROTC."

**Michael, who is between girlfriends, has his eye on a winsome candidate.**

Michael's demanding schedule may have contributed to a recent breakup with his girlfriend, but Michael describes the problem as hopefully temporary. I have my eye on another girl, and I'll be asking her out soon."

If Michael considers himself as reasonably successful, what advice would he pass along to others who are seeking success? "Have the sort of parents I have," he said. My parents really believe in family involvement. One of my earliest memories is of my parents going for bike rides with me sitting in a child-seat. We still do a lot of things together, and we have a lot of serious conversations. Around the house, my parents set a good example in cooperative living. My dad cooks, does laundry, and handles house chores just as often as my mom."

Included in Michael's life plan are provisions to marry and have a family. How does Michael plan to raise his future children? "Exactly the way my parents raised me!" he promised.

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## Celebrating 20, continued from 2

In the *Battery*, as the college's newspaper was then named, an editorial authored by Dick Barkle (student editor) appeared. Barkle's editorial, reprinted here sixty years later, was titled:

## The Purpose of the Junior College

**T**he purpose of the junior college in the U. S. cannot be summed up in one well-worded statement as many of us may believe. A high school graduate cannot inclusively term it "two years of advanced learning beyond high school" nor can a university student conclusively call it "my first two years of college", and be totally right. It is much more than that.

Those who cannot afford four years of college can afford two years—especially if the two-year institution is less expensive and in or near the home town, as in many cases it is.

There are also many students who begin their courses in four-year colleges, but drop out without having been graduated and who would be happier if they had previously attended a jaycee. Junior college courses form a solid educational base for high school grads to stand on.

Junior college administrators know that thousands of high school grads will have only two more years of formal education, so they strive to make the two years as beneficial to students as they can.

In the junior college, freshmen are given a chance to become well acquainted with faculty members, to take part in student activities, and to make names for themselves on an even level with the sophomores.

Thus, one can see, that when the few-of-many-above-mentioned factors are given proper consideration, a full one-sentence summary of the purpose of the junior college can scarcely be composed.

## Solitude

I've watched  
While dreams appeared  
As rapid stars gleaming with starvation.  
I've looked into the night-sky's sunshine seeking,  
Above lifting waters,  
My ambition.

My ambition lies in pure nature  
Filled with silence  
Crossing a pier of lost times.  
I've sat in a shadow  
With myself  
Overlooking loud waves of life's freedom.  
And now I patiently seek your solitude.

Jason Anselmo Martinez



The Western Stage at Hartnell College has been producing outstanding plays for more than twenty years. The year 2000 season concludes with a most ambitious presentation that's earning rave reviews.

## Here's Annie!

**T**he Western Stage is known for the diversity of the shows it has produced over the last quarter of a century. Now it is time to put a cap on this huge and ambitious year with a blockbuster musical that is a family show, now playing on campus. So here's Annie!

It all started in 1972 after Martin Carnin read a compilation of 35 years of Little Orphan Annie comic strips from the Chicago Tribune. Charnin then approached Thomas Mehan and Charles Strouse about creating an Annie musical. Charnin explained that Annie would be an original musical, inspired by the comic strip, but with a new plot not derived from the comic strip.

Annie was destined to become a family show in more ways than one. Not only has The Western Stage again found a vehicle to provide excellent acting opportunities for actors of all ages, but the company has provided a top-notch starring vehicle for a canine friend, Annie's faithful companion Sandy. The sheer fun and exuberance of Annie has proved highly successful with show-stopping songs like "Tomorrow" and "Hard-Knock Life".

Annie runs through December 17th. All performances are at The Western Stage Main Stage, Performing Arts Center on the campus of Hartnell College. For further information contact the box office (on campus) Tuesday through Saturday afternoon between 1 and 6. Information may also be obtained by telephoning 755-6816 or by visiting the web site: [www.westernstage.org](http://www.westernstage.org).

*The best companions through change and time  
are an active body and mind!*

*Emeritus College at Hartnell*

*No fees, No grades, No tests, No transcripts*

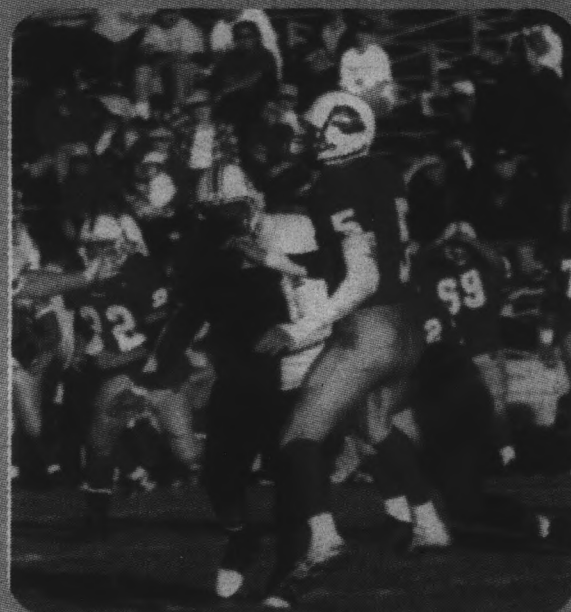


*19th Annual Lions Bowl*

Hartnell College 34 - American River College 21



Outstanding work in the trenches led to Hartnell's 34 points!



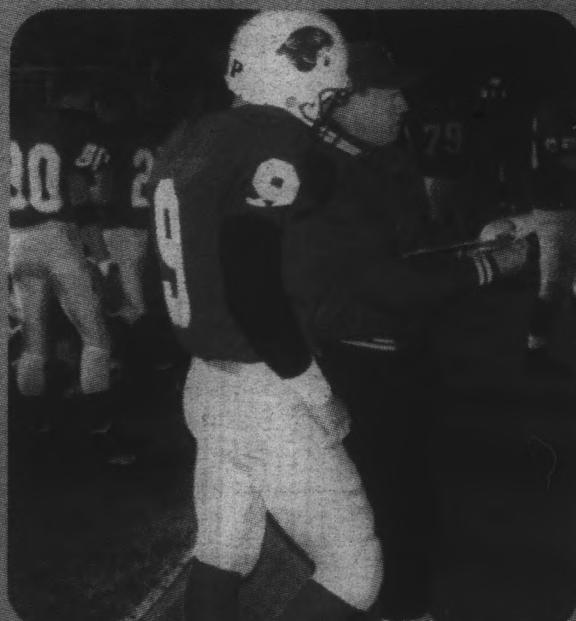
Quarterback Mike Souza is still up in the air after throwing another strike!



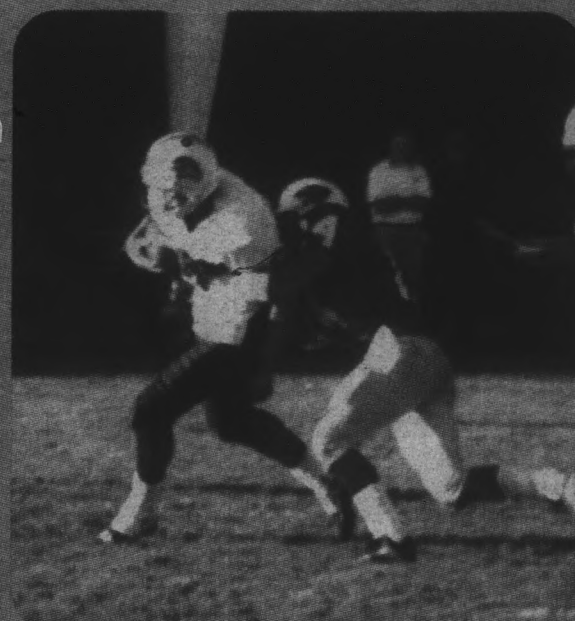
Eric Indenge heads for the Goal Line as part of 528 yards gained!



Hartnell cheerleaders celebrating a big play!



Coach Larry Souza discusses his teams next play!



Panther defense shuts down American River run!

**Hartnell College**

**Your Best Choice  
Past, Present, and Future!**